



Home Education Plan

Student Name:

Birthday:

Grade:

Vision and goals:

General resource: www.demystifyingeducation.com/resources

Learning Outcomes

The following Learning outcomes are what is required by the province of Alberta in the *Home Education Regulation*.

Also required is a “basic education providing students with a solid core program including language arts, mathematics, science and social studies”.

The following are all to be accomplished over the course of 12 years of education, allowing students to:
Read for information, understanding and enjoyment
Write and speak clearly, accurately and appropriately for the context
Use mathematics to solve problems in business, science and daily-life situations
Understand the physical world, ecology and diversity of life
Understand the scientific method, the nature of science and technology and their application to daily life
Know the history and geography of Canada and have a general understanding of world history and geography
Understand Canada's political, social and economic systems within a global context
Respect the cultural diversity and common values of Canada
Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals
Recognize the importance of personal well-being and appreciate how a family and others contribute to well-being
Know the basic requirements of an active, healthy lifestyle
Understand and appreciate literature, the arts and the creative process
Research an issue thoroughly and evaluate the credibility and reliability of information sources
Demonstrate critical and creative thinking skills in problem solving and decision making
Demonstrate competence in using information technologies
Know how to work independently and as part of a team
Manage time and other resources needed to complete a task
Demonstrate initiative, leadership, flexibility and persistence
Evaluate their own endeavours and continually strive to improve
Have the desire and realize the need for life-long learning

Plan for Core subject areas:

For each core subject area, please write a goal (can be general or specific), some activities you plan to do in order to meet your objective, the subjects your child will learn and the resources you will need.

Please note that the resource section is tied to your reimbursement funding at this time.

Language Arts

<u>Goal:</u> <i>example goal: to develop literacy skills as suited to their grade</i>
<u>Activities:</u> Workbook activities Printing practice Reading various books (write some examples) Library visits Reading articles and answering questions Writing paragraphs Learning to use email Possibly listening to podcasts? (Eg. WOW in the world) Watching movies of books read
<u>Learning about:</u> listening, communicating, writing, reading
<u>Resources needed:</u> Workbooks Internet Computer Books Canadian curriculum book Audiobooks Tablet printer <u>Suggested resources:</u> Getepic.com class code: ksu6988

Mathematics

<u>Goal:</u> <i>example: to develop math skills that help in life</i>
<u>Activities:</u> Worksheet completion Memorizing activities Baking-measuring, time, temperature Budgeting for shopping

Learning change and money sense
Using math applications and games online
Building with lego
Building in a virtual world (Minecraft, Roblox, etc)
Using online money system and budgeting money
Playing board and card games
Sewing-measuring, turning 2D shapes into 3D shapes
Building with lego

Learning about:

Resources needed:

Workbooks
Internet
Computer
Online applications
Lego
Board and card games
Sewing materials
printer

Suggested resources:

www.Khanacademy.org

Social Studies

Goal: example: to demonstrate learning about geography, history, political science, ideologies, culture, research skills

Activities:

Workbook activities
Reading articles
Internet research
Research through books
Learning another language (example:)
Watching documentaries
Attendance at cultural activities
Attendance of community events related to culture and history
Cooking and trying different ethnic foods
Field trips to museums
Sewing costumes from other cultures

Learning about:

Resources needed:

Workbooks
Language classes
Field trip fees

Sewing implements and materials

Suggested resources:

Curiosity Stream -\$20/year streaming service

Pimsleur -audio language learning program

Tokyo treat subscription box

Science

Goal: *example: to demonstrate an understanding of nature, the natural world, physics, chemistry and biology*

Activities

Workbook completion

Watching videos and documentaries

Gardening

Experiments

Reading about various scientific topics

Listening to audiobooks

Learning plant and bird identification

Observation of wildlife

Nature walks

Butterfly experiment and observation

Learning about:

Resources needed:

Butterfly kit

Science experiment materials

Books

Workbooks

Art materials

Phone apps for identification

Video sources

Internet

Gardening implements

Audiobooks

Suggested resources:

<https://www.weareteachers.com/periodic-table-activities/>

Physical Health

Goal: *example: to have a healthy, active lifestyle*

Activities:

Walking and hiking
Trampoline
Swimming
Outdoor play
Learn to choose healthy foods
Riding bikes
scootering

Resources needed:

Suggested resources:

Art

Objective: *example: to develop an appreciation for artistic expression*

Activities:

Drawing
Sewing
Crafting
Holiday crafting
Playing guitar

Resources needed:

Art and craft materials

HOME EDUCATION REGULATION

Schedule

Learning Outcomes

for Students Receiving Home Education Programs that Do Not Follow the Alberta Programs of Study

1. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.
2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to
 - a) read for information, understanding and enjoyment,
 - b) write and speak clearly, accurately and appropriately for the context,
 - c) use mathematics to solve problems in business, science and daily life situations,
 - d) understand the physical world, ecology and the diversity of life,
 - e) understand the scientific method, the nature of science and technology and their application to daily life,
 - f) know the history and geography of Canada and have a general understanding of world history and geography,
 - g) understand Canada's political, social and economic systems within a global context,
 - h) respect the cultural diversity, the religious diversity and the common values of Canada,
 - i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,
 - j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,
 - k) know the basic requirements of an active, healthful lifestyle,
 - l) understand and appreciate literature, the arts and the creative process,

- m) research an issue thoroughly and evaluate the credibility and reliability of information sources,**
- n) demonstrate critical and creative thinking skills in problem solving and decision making,**
- o) demonstrate competence in using information technologies,**
- p) know how to work independently and as part of a team,**
- q) manage time and other resources needed to complete a task,**
- r) demonstrate initiative, leadership, flexibility and persistence,**
- s) evaluate their own endeavors and continually strive to improve, and**
- t) have the desire and realize the need for life-long learning.**