**ALBERTA REGULATION 145/2006**

**School Act**

**HOME EDUCATION REGULATION**

**Schedule**

**Learning Outcomes**

**for Students Receiving Home Education Programs that Do Not Follow the Alberta Programs of Study**

**1. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.**

**2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to**

**a) read for information, understanding and enjoyment,**

**b) write and speak clearly, accurately and appropriately for the context,**

**c) use mathematics to solve problems in business, science and daily life situations,**

**d) understand the physical world, ecology and the diversity of life,**

**e) understand the scientific method, the nature of science and technology and their application to daily life,**

**f) know the history and geography of Canada and have a general understanding of world history and geography,**

**g) understand Canada’s political, social and economic systems within a global context,**

**h) respect the cultural diversity, the religious diversity and the common values of Canada,**

**i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,**

**j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,**

**k) know the basic requirements of an active, healthful lifestyle,**

**l) understand and appreciate literature, the arts and the creative process,**

**m) research an issue thoroughly and evaluate the credibility and reliability of information sources,**

**n) demonstrate critical and creative thinking skills in problem solving and decision making,**

**o) demonstrate competence in using information technologies,**

**p) know how to work independently and as part of a team,**

**q) manage time and other resources needed to complete a task,**

**r) demonstrate initiative, leadership, flexibility and persistence,**

**s) evaluate their own endeavors and continually strive to improve, and**

**t) have the desire and realize the need for life-long learning.**