

**Home Education Plan**

Student Name:

Grade:

| Vision and goals: |
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General resource: [www.demystifyingeducation.com/resources](http://www.demystifyingeducation.com/resources)

### ***Learning Outcomes***

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### The following Learning outcomes are what is required by the province of Alberta in the *Home Education Regulation*.

Also required is a “basic education providing students with a solid core program including language arts, mathematics, science and social studies”.

| **The following are all to be accomplished over the course of 12 years of education, allowing students to:** |
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| **Read for information, understanding and enjoyment** |
| **Write and speak clearly, accurately and appropriately for the context** |
| **Use mathematics to solve problems in business, science and daily-life situations** |
| Understand the physical world, ecology and diversity of life |
| Understand the scientific method, the nature of science and technology and their application to daily life |
| Know the history and geography of Canada and have a general understanding of world history and geography |
| Understand Canada's political, social and economic systems within a global context |
| Respect the cultural diversity and common values of Canada |
| Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals |
| Recognize the importance of personal well-being and appreciate how a family and others contribute to well-being |
| Know the basic requirements of an active, healthy lifestyle |
| Understand and appreciate literature, the arts and the creative process |
| Research an issue thoroughly and evaluate the credibility and reliability of information sources |
| Demonstrate critical and creative thinking skills in problem solving and decision making |
| Demonstrate competence in using information technologies |
| Know how to work independently and as part of a team |
| Manage time and other resources needed to complete a task |
| Demonstrate initiative, leadership, flexibility and persistence |
| Evaluate their own endeavours and continually strive to improve |
| Have the desire and realize the need for life-long learning |

**Plan for Core subject areas:**

For each core subject area, please write a goal (can be general or specific), some activities you plan to do in order to meet your objective, the subjects your child will learn and the resources you will need.

Please note that the resource section is tied to your reimbursement funding at this time.

**Language Arts**

| Goal: *example goal: to develop literacy skills as suited to their grade* |
| --- |
| Activities:Workbook activitiesTyping practiceReading various books (write some examples)Library visitspuzzlesReading articles and answering questionsWriting paragraphs / sentences / wordsListening to podcastsWatching movies of books readWriting letters and notesRead lists and menusFollowed storylines in video gamesLearning about: listening, communicating, writing, reading |
| Resources needed:WorkbooksInternetComputerBooksAudiobooksTabletPrinterBoard gamesSuggested resources:Getepic.com class code: ksu6988 |

**Mathematics**

| Goal: *example: to develop math skills that help in life* |
| --- |
| Activities:Worksheet completionMemorizing activitiesBaking-measuring, time, temperatureUsing money when shoppingLearning change and money senseUsing math applications and games online Building with legoBuilding in a virtual world (Minecraft, Roblox, etc)Using online money system and budgeting moneyPlaying board and card gamesPractice telling timeSewing-measuring, turning 2D shapes into 3D shapesUsing tools of math like rulers, measuring devices and calculatorsLearning about:  |
| Resources needed:WorkbooksInternetComputerOnline applicationsLegoBoard and card gamesSewing materialsprinterSuggested resources:www.Khanacademy.org  |

**Science**

| Goal: *example: to demonstrate an understanding of nature, the natural world, physics, chemistry and biology* |
| --- |
| ActivitiesWorkbook completionWatching videos and documentariesGardeningExperimentsReading about various scientific topicsListening to audiobooksLearning plant and bird identificationObservation of wildlifeNature walksButterfly experiment and observationLearning about: |
| Resources needed:Butterfly kitScience experiment materialsBooksWorkbooksArt materialsPhone apps for identificationVideo sourcesInternetGardening implementsAudiobooksSuggested resources: |

**Social Studies**

| Goal: *example: to demonstrate learning about geography, history, political science, ideologies, culture, research skills* |
| --- |
| Activities:Workbook activitiesReading articlesInternet researchResearch through booksLearning another language (example:)Watching documentariesAttendance at cultural activitiesAttendance of community events related to culture and historyCooking and trying different ethnic foodsField trips to museumsLearning about:  |
| Resources needed:WorkbooksLanguage classesField trip feesSewing implements and materialsSuggested resources:Curiousity Stream -$20/year streaming servicePimsleur -audio language learning program |

**Physical Health**

| Goal*: to have a healthy, active lifestyle* |
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| Activities:Walking and hikingTrampolineSwimmingOutdoor playLearn to choose healthy foodsRiding bikesScooteringSleddingMeal prep |
| Resources needed:Sports equipmentLessonsEntry feesClassesmembershipsSuggested resources: |

**Art / Music**

| Objective: *to develop an appreciation for artistic and musical expression* |
| --- |
| Activities:DrawingSewingCraftingHoliday crafting |
| Resources needed:Art and craft materialsMusical instrumentslessons |