

**Home Education Plan**

Student Name:

Grade:

| Vision and goals: |
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General resource: [www.demystifyingeducation.com/resources](http://www.demystifyingeducation.com/resources)

### ***Learning Outcomes***

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### The following Learning outcomes are what is required by the province of Alberta in the *Home Education Regulation*.

Also required is a “basic education providing students with a solid core program including language arts, mathematics, science and social studies”.

| **The following are all to be accomplished over the course of 12 years of education, allowing students to:** |
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| **Read for information, understanding and enjoyment** |
| **Write and speak clearly, accurately and appropriately for the context** |
| **Use mathematics to solve problems in business, science and daily-life situations** |
| Understand the physical world, ecology and diversity of life |
| Understand the scientific method, the nature of science and technology and their application to daily life |
| Know the history and geography of Canada and have a general understanding of world history and geography |
| Understand Canada's political, social and economic systems within a global context |
| Respect the cultural diversity and common values of Canada |
| Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals |
| Recognize the importance of personal well-being and appreciate how a family and others contribute to well-being |
| Know the basic requirements of an active, healthy lifestyle |
| Understand and appreciate literature, the arts and the creative process |
| Research an issue thoroughly and evaluate the credibility and reliability of information sources |
| Demonstrate critical and creative thinking skills in problem solving and decision making |
| Demonstrate competence in using information technologies |
| Know how to work independently and as part of a team |
| Manage time and other resources needed to complete a task |
| Demonstrate initiative, leadership, flexibility and persistence |
| Evaluate their own endeavours and continually strive to improve |
| Have the desire and realize the need for life-long learning |

**Plan for Core subject areas:**

For each core subject area, please write a goal (can be general or specific), some activities you plan to do in order to meet your objective, the subjects your child will learn and the resources you will need.

Please note that the resource section is tied to your reimbursement funding at this time.

**Language Arts**

| Goal: *example goal: to develop literacy skills as suited to their grade* |
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| Activities:  Workbook activities  Typing practice  Reading various books (write some examples)  Library visits  puzzles  Reading articles and answering questions  Writing paragraphs / sentences / words  Listening to podcasts  Watching movies of books read  Writing letters and notes  Read lists and menus  Followed storylines in video games  Learning about: listening, communicating, writing, reading |
| Resources needed:  Workbooks  Internet  Computer  Books  Audiobooks  Tablet  Printer  Board games  Suggested resources:  Getepic.com class code: ksu6988 |

**Mathematics**

| Goal: *example: to develop math skills that help in life* |
| --- |
| Activities:  Worksheet completion  Memorizing activities  Baking-measuring, time, temperature  Using money when shopping  Learning change and money sense  Using math applications and games online  Building with lego  Building in a virtual world (Minecraft, Roblox, etc)  Using online money system and budgeting money  Playing board and card games  Practice telling time  Sewing-measuring, turning 2D shapes into 3D shapes  Using tools of math like rulers, measuring devices and calculators  Learning about: |
| Resources needed:  Workbooks  Internet  Computer  Online applications  Lego  Board and card games  Sewing materials  printer  Suggested resources:  www.Khanacademy.org |

**Science**

| Goal: *example: to demonstrate an understanding of nature, the natural world, physics, chemistry and biology* |
| --- |
| Activities  Workbook completion  Watching videos and documentaries  Gardening  Experiments  Reading about various scientific topics  Listening to audiobooks  Learning plant and bird identification  Observation of wildlife  Nature walks  Butterfly experiment and observation  Learning about: |
| Resources needed:  Butterfly kit  Science experiment materials  Books  Workbooks  Art materials  Phone apps for identification  Video sources  Internet  Gardening implements  Audiobooks  Suggested resources: |

**Social Studies**

| Goal: *example: to demonstrate learning about geography, history, political science, ideologies, culture, research skills* |
| --- |
| Activities:  Workbook activities  Reading articles  Internet research  Research through books  Learning another language (example:)  Watching documentaries  Attendance at cultural activities  Attendance of community events related to culture and history  Cooking and trying different ethnic foods  Field trips to museums  Learning about: |
| Resources needed:  Workbooks  Language classes  Field trip fees  Sewing implements and materials  Suggested resources:  Curiousity Stream -$20/year streaming service  Pimsleur -audio language learning program |

**Physical Health**

| Goal*: to have a healthy, active lifestyle* |
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| Activities:  Walking and hiking  Trampoline  Swimming  Outdoor play  Learn to choose healthy foods  Riding bikes  Scootering  Sledding  Meal prep |
| Resources needed:  Sports equipment  Lessons  Entry fees  Classes  memberships  Suggested resources: |

**Art / Music**

| Objective: *to develop an appreciation for artistic and musical expression* |
| --- |
| Activities:  Drawing  Sewing  Crafting  Holiday crafting |
| Resources needed:  Art and craft materials  Musical instruments  lessons |